ROSELLE PARK HIGH SCHOOL

Science and Technology Preparatory Institute

Advanced Program Admittance

REQUIREMENTS:

- Commitment and motivation to learning in this four year program.

- Applicants must be living in Roselle Park at the start of the 2016-2017 school year and remain in Roselle Park for the duration of the program.

- Academic excellence as measured by
  - 6th, 7th and 8th grade transcripts
  - Success in grade appropriate standardized tests (3rd through 8th Grade) including but not limited to:
    - 7th grade Cognitive Abilities Test
    - NJASK tests
    - PARCC
  - Academic, attendance and behavioral excellence throughout middle school.
  - Continued academic, attendance and behavioral performance throughout high school
  - Annual evaluation of achievement and involvement.
  - Success on an entrance exam for the program. Test will be given at the Middle School to all students that applied.

- Requirements in the application process:
  - Parental/Guardian commitment due March 1st, 2016.
  - Student informational form due March 1st, 2016.
  - Student questionnaire due March 1st, 2016.
  - Sitting for the entrance exam.

After the candidate completes his or her application each will be considered by the Admissions Committee. Applicants will be accepted or declined for the 9th grade start. Failure to meet any of the required paperwork and paperwork deadlines will result in ineligibility for the early start of the program.

Application: The candidate must complete the application and return it to Mrs. Costa, Principal of Roselle Park High School. Applications may be dropped in the Middle School main office for delivery to the high school so long as marked for Mrs. Costa.

Release of Records:
Parents must complete the Release of Records Form in the application packet and return it with the candidate's application.

Evaluation and Selection:
The Committee will look specifically at three admissions criteria: character, academics and co-curricular contributions. The Committee will assess the academic qualifications of the candidate as well as his or her intellectual ability and motivation. The candidate's academic record, entrance exam and test results are reviewed. Finally, we review the candidate's connection to the school and community as evidenced by their co-curricular activities.

RETURN TO:

Sarah Costa, Principal
Roselle Park High School
185 W Webster Avenue
Roselle Park, NJ 07204

Any questions:
scosta@rpsd.org
908 241-4550 ext 2051

ROSELLE PARK HIGH SCHOOL

Science and Technology Preparatory Institute

Application – Student Data

Due by March 1, 2016

Print in black or blue ink

Applicant Information

Applicant's name _____ _____ ____
Last First M.I.

Name applicant prefers to be called _____

Date of birth_____ Current age_____

Home address _____

Home phone _____ E-mail_____

Parent(s)/Guardian(s)_____

Business and/or cell phone(s)_____

Parent Email addresses_____

School Information

Current School: _____

Other schools attended since kindergarten:_____

_____

How many days of school have you missed this school year: _____

How many days have you arrived late to school this school year:_____

How many detentions have you had this school year:_____

Student signature_____ Date_____

Parent/Guardian signature(s)

_____ _____

Date_____ _____
Parent/Guardian signature Parent/Guardian signature

ROSELLE PARK HIGH SCHOOL

SCIENCE AND TECHNOLOGY PREPARATORY INSTITUTE

Parental/Custodial Endorsement

Print in black or blue ink:

_____

Applicant's First Name Last Name MI

I/We recognize the four year academically challenging offering of the Science and Technology Preparatory Institute and give permission for our child's application and future entrance if accepted.

I/We recognize that the entrance committee will review **all** academic, behavioral, attendance and extra-curricular information of each applicant to include standardized tests scores, transcripts, attendance history, conduct record and teacher feedback.

I/We recognize that my/our child will be required to write an essay and take an entrance exam at a designated time at Roselle Park High School or Middle School and possibly participate in a follow-up interview. I/We understand that the test scores are confidential and will not be shared.

I/We recognize that the application committee will be asking for input from current and previous classroom teachers via a recommendation checklist and understand that these checklists are confidential and that I/we will have no access to them.

I/We recognize that a Roselle Park High School Selection Committee will decide the choice of entrants from the pool of applicants. Students not accepted this year will still be eligible the following year for the program, so long as the student attends Roselle Park High School. All materials and information will be held in strict confidence.

I/We understand that a student is not considered to be a part of the Science and Technology Preparatory Institute until all criteria of a selected track are met.

_____

Parent/Guardian Name (print) Signature Date

_____

Parent/Guardian Name (print) Signature Date

ROSELLE PARK HIGH SCHOOL

SCIENCE AND TECHNOLOGY PREPARATORY INSTITUTE

I/We authorize you, our child's counselor, to release and forward our child (print) _____'s transcript of grades, attendance, discipline and standardized test scores from third grade through and including the current year. I certify that the information provided in this application is complete and accurate. I understand that incomplete or inaccurate information may be grounds to deny admission. I authorize administrative officials to verify, access, and utilize academic information to support this application.

_____

Parent/Guardian Signature Date

Please return to Sarah Costa, Principal, Roselle Park High School 185 W Webster Avenue. Roselle Park, NJ 07204

ROSELLE PARK HIGH SCHOOL

SCIENCE AND TECHNOLOGY PREPARATORY INSTITUTE

Student Questionnaire

Please complete this questionnaire on this page only, in your own handwriting without assistance from others.

Personal Responses

1. What three words would you use to describe yourself and why?

   1._____

   2. _____

   3. _____

2. Students that apply to Sci-Tech Prep understand that they will be undertaking rigorous course work in order to prepare for college level classes at RPHS. Describe the degree to which you are willing to commit to being successful in your course work.

_____

_____

_____

_____

3. Describe the characteristics of the "perfect" high school that will help you be successful in fulfilling your future dreams.

_____

_____

_____

_____

4. In your eyes, what will it take to be successful in college? Where do you want to go?

_____

_____

_____

_____

_____

5. Is there anything else we should know about you?

_____

_____

Interests, summary of participation:

Arts (fine arts, drama, music, etc.)

_____

_____

_____

Athletics (specify sports, levels, position, awards, etc.)

_____

_____

_____

Volunteerism or Clubs (volunteer work, hobbies, scouts, publications, etc.)

_____

_____

_____

Summer Activities (travel, work, etc.)

_____

_____

Positions of Leadership (responsibilities in school, community, etc.)

_____

_____

_____

What co-curricular activities do you hope to participate in Roselle Park?

_____

_____